

## Overview of Planning Assessment

	Assessment <i>For</i> Learning	Assessment <i>As</i> Learning	Assessment <i>Of</i> Learning
Learning situation	<b>Coaching/Practice</b>	<b>Coaching/Practice</b>	<b>Game Day/Play Offs</b>
Purpose	<ul style="list-style-type: none"> <li>• <b>GROWTH</b></li> <li>• to enable teachers to determine next steps in advancing student <b>growth/learning</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>GROWTH</b></li> <li>• to guide and provide opportunities for each student to monitor and critically reflect on his or her <b>growth/learning</b> and identify next steps</li> </ul>	<ul style="list-style-type: none"> <li>• <b>MEASURE ACHIEVEMENT</b></li> <li>• to certify or inform parents or others of student's <b>proficiency</b> in relation to curriculum learning outcome</li> </ul>
Assess What?	<ul style="list-style-type: none"> <li>• each student's progress and learning needs in relation to the curricular outcomes</li> </ul>	<ul style="list-style-type: none"> <li>• each student's thinking about his or her learning, what strategies he or she uses to support or challenge that learning, and the mechanisms he or she uses to adjust and advance his or her learning</li> </ul>	<ul style="list-style-type: none"> <li>• the extent to which students can apply the key concepts, knowledge, skills, and attitudes related to the curriculum outcomes</li> </ul>
Teacher's Role	<ul style="list-style-type: none"> <li>• provide each student with <b>accurate descriptive feedback</b> to <b>further</b> his or her <b>growth</b></li> <li>• differentiate instruction by continually checking where each student <b>growth</b> is in relation to the curricular outcomes</li> <li>• provide parents or guardians with descriptive feedback about student growth and ideas for support student learning</li> </ul>	<ul style="list-style-type: none"> <li>• provide each student with <b>accurate, descriptive feedback</b> that will help him or her with <b>growth</b> in knowledge, skills, and attitudes</li> <li>• provide each student with ideas for adjusting, rethinking, and articulating his or her <b>growth</b></li> <li>• provide the conditions for the teacher and student to discuss alternatives to improve <b>growth</b> and <b>close gaps</b></li> <li>• students report about their <b>growth</b></li> </ul>	<ul style="list-style-type: none"> <li>• indicate each student's level of learning</li> <li>• provide the foundation for discussions on placement or promotion</li> <li>• report fair, accurate, and detailed information that can be used to decide the next steps in a student's learning</li> </ul>
Student's Role	<ul style="list-style-type: none"> <li>• Act on classroom assessment feedback to do better next time</li> </ul>	<ul style="list-style-type: none"> <li>• Self-assess and keep track of progress; contribute to setting goals;</li> </ul>	<ul style="list-style-type: none"> <li>• Study to meet test and exam requirements</li> <li>• Be able to independently articulate and apply performance task criteria to meet curricular learning target(s)</li> </ul>
Examples	<p><b>Informal:</b></p> <ul style="list-style-type: none"> <li>• White boards</li> <li>• Talk and Turn</li> <li>• No hands</li> <li>• Red/Yellow/Green</li> <li>• Exit/Entrance Slips</li> <li>• Windshield check</li> </ul> <p><b>Formal:</b></p> <ul style="list-style-type: none"> <li>• Scaffolding Assignments               <ul style="list-style-type: none"> <li>○ Models/ Guided Practice</li> <li>○ Skill Deconstruction Activities</li> <li>○ Foundational knowledge activities/assignments</li> <li>○ Quiz</li> <li>○ Frayer Model</li> <li>○ Think Dots-Cubes</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Reflection journals- once per week</li> <li>• Temperature Checks</li> <li>• Unit portfolio entries and reflections</li> <li>• B<sup>l</sup>ogging</li> </ul>	<ul style="list-style-type: none"> <li>• Debates</li> <li>• Models</li> <li>• Commercial</li> <li>• Book trailers</li> <li>• Presentations</li> <li>• Test</li> <li>• Essay, editorial-various written forms</li> <li>• Creation of business plan</li> <li>• Development of scenario</li> <li>• Learning center</li> <li>• Simulation creation</li> </ul>